

Sample Activity Design for Orientation of Community Volunteers for TB Caravan

Orientation of Community Volunteers for TB Caravan

(_____ Name of RHU _____)

(_____ date _____)

Objective: to capacitate the community volunteers of _____ in the conduct of house-to-house visits for the TB caravan

Participants: _____

Facilitators: _____

Program:

Part 1: Meeting with Coordinators and Volunteers			
100-130	Overview of the planned TB Caravan	Standard PowerPoint Slides	(see Annex ____ sample Powerpoint slides orientation on TB caravan for volunteers)
130-200	TB 101	Standard PowerPoint slides	See Annex ____ TB 101 Slide Set
200-230	Planning house-to-house visits	Planning matrix	(see Annex __ Estimation and Planning Tool)
Part 2: Orientation for Community Volunteers			
230-400	How to conduct the HH visits <ul style="list-style-type: none"> • Procedures and proposed spiels • Recording forms and referral slips • Planning for referral dates 	Discussion	(see Annex __ Sample Protocol for Household Visits and Annex __ Screening Tool for Household Visits)
400-500	Orientation on TB learning activities in the TB Caravan	Discussion	(see Annex ____ Community Volunteers' Role and Responsibilities in the TB Learning Activities)

Descriptions of Activities

Overview of the planned TB Caravan	<ul style="list-style-type: none"> • Objective: To inform the participants about the planned TB caravan and tell them how it is going to be conducted • Standard PowerPoint slides on TB caravan available; focus will not be on technical procedures but on operational issues
Planning for house-to-house visits	<ul style="list-style-type: none"> • Objective: To determine the assignments and timeline for the house-to-house visits • A template may be used to document the plan (optional)
TB 101	<ul style="list-style-type: none"> • Objective: To provide community volunteers basic information about TB
How to conduct the household visits	<ul style="list-style-type: none"> • Objectives: To discuss the process and proposed spiels during house-to-house visits; explain how to use household screening forms and referral slips; discuss how to coordinate the referral dates of clients • Presentation on how to conduct the visits (preferably in Filipino) • Short exercise on accomplishing the forms
Orientation on TB learning activities	<ul style="list-style-type: none"> • Objective: To teach volunteers how to conduct the enter-educate session