

TB Learning Activities Resource Requirements, Set-up and Mechanics

Facilitating Learning about Tuberculosis in TB Caravans: Resource Requirements, Set-up and Mechanics

Element	Description
Physical Set-up	<ul style="list-style-type: none"> • At the Triage Station where clients are received, a TB standee will be on display, and IEC materials on Cough Manners/Ubokabularyo will be available for distribution. • At the TB Learning Station (near Station 3 Chest X-ray), 40 seats should be set up, facing a TV screen with sound system, for patients who will be waiting to be called for their turn for X-ray.
Human Resources	<ul style="list-style-type: none"> • A minimum of two volunteers are needed to perform the following tasks: <ul style="list-style-type: none"> ○ Provide assistance to interactive quiz-taker (i.e., to explain instructions, read out onscreen display for those with poor vision or cannot read) ○ Prize/giveaway custodian ○ Personal computer and sound system operator
IEC Materials	<ul style="list-style-type: none"> • TB standee (Mitch Valdez/TB Myths and Misconceptions) • Cough Manners/Ubokabularyo flyers • Interactive computer games on TB: <ul style="list-style-type: none"> ○ Interactive Quiz Set A: <i>Tanong at Sagot sa Tuberculosis at Tamang Pag-ubo</i> (nine questions) ○ Interactive Quiz Set B: <i>Tanong at Sagot sa Tuberculosis at Tamang Pag-ubo</i> (nine questions) ○ Tama o Mali/True or False (nine questions) ○ Matching Text and Photos – based on the Cough Manners/<i>Ubokabularyo</i> (five questions) ○ Sino ang Puwedeng Magka-TB? (Famous People with TB/Tagalog) – five slides/questions • IEC video loop: <ul style="list-style-type: none"> ○ News clip: Report on DSTB/DRTB on TB Patrol (June 2014) ○ News feature: Batangas TB program (Assignment Pilipinas/State of the Nation by Jessica Soho, GMA 7) ○ 30-seconders: (1) TB/HIV – We Beat TB (South Africa); (2) TB in Children - We Beat TB (South Africa); (3) Labanan ang TB – Manny Pacquiao PSA; (4) GLEE; (5) SPLIT SCREEN; (6) Infection Control - We Beat TB (South Africa) ○ Three minutes: <i>Ubokabularyo</i>/Cough Manners ○ Maalaala Mo Kaya <u>Mask</u> episode (true-to-life story of Mildred Fernando-Pancho, MDR TB survivor) – lunchtime filler • Tarpaulins

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Logistics	<ul style="list-style-type: none"> • Audiovisual equipment <ul style="list-style-type: none"> ○ Laptop containing interactive games and video loop materials (IMPACT equipment) ○ Flat screen LED TV ○ Sound system (with rechargeable batteries and Bluetooth connection for laptop sound interface, and two wireless microphones) • Electrical power • Prizes/giveaways for interactive quiz (e.g., TB IEC collaterals in the form of baller bands, button pins, fans, caps; other prizes depending on availability)
Process	<ol style="list-style-type: none"> 1. At the Triage Station where eligible clients identified for screening are received, IEC materials on Cough Manners will be handed out. 2. Clients referred for chest X-ray and who are waiting for their turn will be directed to wait at the TB Learning Station. 3. In the TB Learning Station, clients will – <ol style="list-style-type: none"> (a) view a 10–15 minutes-long video loop on TB, and (b) participate in an interactive quiz and play for 10–15 minutes (duration will depend on the number of people in the station) Each player answers five questions from the interactive quiz sets. For every correct answer, the player will win a prize/IEC collateral.